OREGON REPORT CARD 2015-16

Miller Elementary School

1650 46th Pl SE
Salem, OR 97317 (503) 399-3332
miller.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Laura Mata
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students took the Smarted Balanced statewide assessment which replaced the OAKS assessment two years ago. These assessments are more in-depth, require higher level thinking, and are aligned with the new standards being taught. These standards set high expectations for students and therefore, student achievement standards have been raised. During the first few years of this new assessment, it is likely that fewer students will score at the higher achievement levels. Results should improve as students have more years of instruction and exposure to the new content standards and assessment system.
No overall school rating levels have been assigned to Oregon schools for the past two years. However, you will see a ratings level for Academic Achievement, Academic Growth, and Sub-group growth. Achievement based on the Smarter Balanced Assessments showed:
· 39% met/exceeded state standards in English Language Arts

· 34% met/exceeded state standards in Math
We saw a decline in both our achievement and growth levels from the previous year and have plans in place to address these areas. For the 2016-2017 school year, the Miller staff is committed to increasing the success of all students by:

· Providing professional development and focus on the implementation of ReadyGen literacy materials to further support state standards

· Making scheduling changes within the school day to support literacy and writing interventions

· Continuing to focus on Professional Learning Community teams using the Data Team process to analyze data and inform teaching

· Continuing refinements and maintaining our commitment to supporting students' social and emotional learning

· Continuing to focus on Positive Behavior Intervention Systems

Thank you for being involved in your child's education. Together, we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Laura Mata

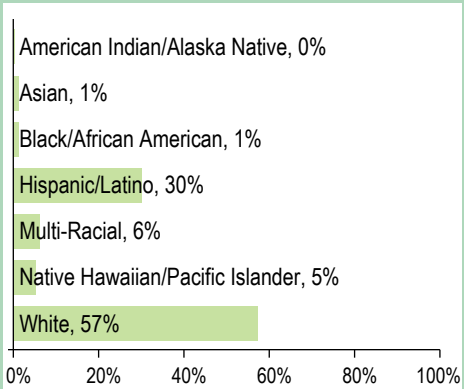
SCHOOL PROFILE

ENROLLMENT 2015-16	413
K-3	262
4-5	151
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.5	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	12%
Ever English Learner	26%
Different Languages Spoken	14
Regular Attenders	85.1%
Mobile Students	17.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

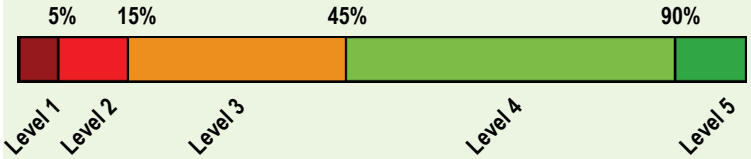
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%) 2012-13	2013-14	2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
English Language Arts *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new English language arts assessment.*		47.5 / 21.1 / 31.4	39.4 / 28.6 / 32.0	52.4 / 21.3 / 26.3	49.4 / 23.5 / 27.1
Mathematics *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new mathematics assessment.*		36.1 / 31.2 / 32.7	33.5 / 31.0 / 35.5	44.9 / 28.5 / 26.6	41.5 / 29.5 / 29.0
Science (OAKS) *(Administered statewide in Grades: 5, 8, 11)*				■ *Did not meet*	☐ *Met*	☐ *Exceeded*
All students in tested grades	54.0 [7.9 / 46.0 / 46.0]	56.9 [5.2 / 51.7 / 43.1]	52.2 [4.3 / 47.8 / 47.8]	53.8 [5.0 / 48.8 / 46.3]	66.5 [15.7 / 50.8 / 33.5]	62.6 [12.9 / 49.7 / 37.4]

Visit www.ode.state.or.us/go/data for additional assessment results.

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			
Eng. Lang. Arts	39.4	40.7	44.3
Mathematics	33.5	32.9	36.3
Science	53.8	56.1	58.6
English Learners			
Eng. Lang. Arts	25.4	29.1	31.9
Mathematics	32.2	23.6	26.1
Science	44.4	38.7	41.3
Students with Disabilities			
Eng. Lang. Arts	19.4	25.0	18.9
Mathematics	22.6	22.1	18.5
Science	53.8	38.4	32.2
Migrant			
Eng. Lang. Arts	22.2	24.6	27.3
Mathematics	22.2	20.4	27.3
Science	*	36.1	64.5
Talented and Gifted			
Eng. Lang. Arts	84.6	95.4	>95
Mathematics	>95	95.1	>95
Science	>95	97.7	>95

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
American Indian/Alaska Native			
Eng. Lang. Arts	*	35.5	45.0
Mathematics	*	28.7	30.8
Science	*	51.7	42.9
Asian			
Eng. Lang. Arts	*	69.9	64.7
Mathematics	*	68.0	66.9
Science	*	75.6	70.2
Black/African American			
Eng. Lang. Arts	*	31.5	39.6
Mathematics	*	21.6	25.2
Science	*	41.5	34.9
Hispanic/Latino			
Eng. Lang. Arts	36.5	34.1	34.5
Mathematics	31.7	26.5	28.6
Science	37.5	44.9	43.2
Multi-Racial			
Eng. Lang. Arts	35.7	57.1	52.2
Mathematics	35.7	48.3	40.7
Science	57.1	70.0	61.3

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	22.2	40.4	55.6
Mathematics	11.1	29.4	20.0
Science	*	46.5	63.6
White			
Eng. Lang. Arts	42.2	59.2	56.3
Mathematics	36.7	51.7	48.3
Science	60.9	75.4	72.9
Female			
Eng. Lang. Arts	41.8	57.3	55.3
Mathematics	30.0	43.8	40.7
Science	45.0	64.6	61.0
Male			
Eng. Lang. Arts	36.6	47.6	43.5
Mathematics	37.6	46.0	42.2
Science	62.5	68.3	64.1

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CURRICULUM & LEARNING ENVIRONMENT

WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

· Schoolwide free breakfast program

· 94% of students feel respected at school by all adults

· 93% of students feel the school is a good place to learn

· Lessons on bullying and harassment prevention

· Attendance monitoring with positive reinforcement

ACADEMIC SUPPORT

· Instructional support for students who are learning English as a second language

· Support for students with qualified learning disabilities

· Before and after school programs to provide support in reading

· A process to review student achievement, behavior, and attendance and determine appropriate interventions

ACADEMIC ENRICHMENT

· Talented and Gifted program

· Family nights with an academic focus

· Writing celebrations

· Reading celebrations

· Character education program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

· Intramurals during recess time

· Special interest after school clubs

· Family Movie Nights

· Jog-A-Thon

· School clean up days

· Outdoor School for fifth graders

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.