

FROM THE PRINCIPAL

Dear Parents and Community Members,

At McKay we relentlessly pursue excellence for all of our students. On this 2015-16 school report card, you will see many strengths as well as some areas that need our continued focus. For the second consecutive year, the state has not assigned overall report card ratings to any school as we navigate the changes in tests, standards, and federal laws.

Here are some highlights for McKay in the 15-16 school year:

- Our freshmen on track to graduate rose above the state average
- Our completion rate rose above the state average
- Our dropout rate remained below the state average

We celebrate our improvement and seek growth for all McKay students. Our vision at McKay is that “every student graduates college and career ready.” To realize this vision, we will continue to focus on quality instruction, student supports, Advanced Placement courses, and our academic culture.

We know that parent and guardian involvement is critical to student academic achievement. Some ways that parents and guardians can support their students are by attending family nights, monitoring students’ class work through ParentVue, attending student-led conferences, and volunteering. We look forward to working with you as we ensure that “every student graduates college and career ready.”

Thank you,

Principal | Sara LeRoy

SCHOOL PROFILE

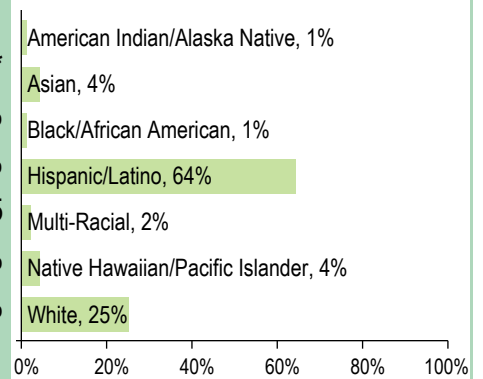
ENROLLMENT 2015-16 2,182

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	29.0	24.0
Science	32.5	26.0
Social Studies	34.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	58%
Different Languages Spoken	25
Regular Attenders	52.6%
Mobile Students	22.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

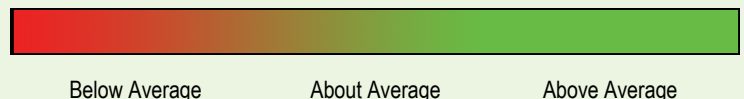
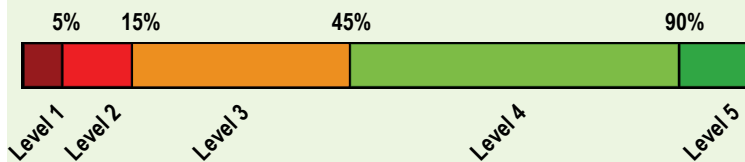
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			68.9 20.9 10.2	59.7 22.7 17.6	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			16.2 25.1 58.7	28.4 29.2 42.3	34.2 27.6 38.2
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	55.6	57.8	61.9	41.8	60.0	52.0
		3.2 52.4 44.4	1.7 56.1 42.2	3.0 58.9 38.1	1.0 40.8 58.2	7.5 52.5 40.0	6.7 45.4 48.0

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	73.9	75.5	86.9	83.5	82.2
	<i>Note: Graduation methodology changed in 2013-14.</i>				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	70.3	73.8	76.8	68.6	73.8	69.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	82.4	80.4	81.9	82.6	81.6	81.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	0.2	0.2	1.9	3.6	4.3	2.7
					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	53.5	55.2	52.4	53.9	59.4	60.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	86.9	76.1	81.2	On Track	83.3	73.3	89.5	On Track	>95	79.9	71.4
Graduation	70.2	66.4	67.8	Graduation	66.7	55.0	54.8	Graduation	47.8	63.2	56.0
Completion	83.3	76.2	81.0	Completion	75.0	67.4	65.2	Completion	53.8	76.6	73.3
Dropout	3.6	4.3	2.2	Dropout	11.8	8.6	4.8	Dropout	12.4	5.9	5.3
English Learners				Asian				White			
On Track	87.4	79.8	81.6	On Track	>95	>95	93.4	On Track	86.3	85.1	85.1
Graduation	63.3	66.9	63.9	Graduation	75.0	87.5	83.2	Graduation	73.3	76.0	73.2
Completion	73.6	73.4	77.4	Completion	92.9	91.2	89.2	Completion	90.2	83.8	82.9
Dropout	4.1	5.0	2.9	Dropout	2.9	1.3	1.4	Dropout	2.9	3.9	2.7
Students with Disabilities				Black/African American				Female			
On Track	71.4	68.6	66.8	On Track	57.1	78.6	73.6	On Track	91.8	86.8	85.7
Graduation	37.7	52.7	48.2	Graduation	42.9	62.6	66.5	Graduation	71.9	77.8	78.1
Completion	70.4	64.3	68.0	Completion	62.5	72.5	78.4	Completion	84.3	84.7	84.4
Dropout	3.5	5.8	3.2	Dropout	9.5	6.2	3.2	Dropout	2.9	3.6	2.1
Migrant				Hispanic/Latino				Male			
On Track	86.0	78.5	67.5	On Track	86.7	77.8	77.8	On Track	82.2	80.3	78.8
Graduation	66.1	65.9	62.3	Graduation	69.3	67.4	63.3	Graduation	65.4	70.1	62.4
Completion	72.1	72.5	84.2	Completion	80.6	74.9	76.2	Completion	81.3	78.7	77.8
Dropout	3.2	5.1	3.9	Dropout	3.1	5.3	3.0	Dropout	4.3	4.9	3.2
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	>95	>95	93.8	On Track	85.7	83.0	85.2				
Graduation	91.7	93.2	91.5	Graduation	50.0	72.7	68.6				
Completion	97.4	96.9	94.8	Completion	86.7	79.4	86.0				
Dropout	1.3	0.6	0.7	Dropout	5.7	4.7	1.9	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · College and Career Readiness course for all students · Student-led conferences · PSAT for grades 10 and 11 · PSAT 8/9 for grade 9 	<ul style="list-style-type: none"> · Family Nights · Future Freshmen Open House · English Language Development program · Special Education Program · Free breakfast, lunch, and supper program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Math, literacy, and Advanced Placement support and acceleration classes
- Before and after school tutoring
- Summer school (9th grade transition, credit recovery, English Language Development, and Advanced Placement readiness)
- ASPIRE (Access to Student Assistance Programs in Reach of Everyone)
- Scots Scholars (Saturday School)

ACADEMIC ENRICHMENT

World Language Courses

- French and Spanish

Honors and Advanced Placement Courses

- Biology, Calculus A/B, Chemistry, English Language, English Literature, Environmental Science, European History, Macroeconomics, Physics, Psychology, Spanish Language, Statistics, U.S. Government and Politics, U.S. History, and World History

Dual Enrollment (College Credit) Courses

- Various CTE courses

Special Programs

- Talented And Gifted (TAG) Program
- Western Oregon University Project
- AVID (Advancement Via Individual Determination), Upward Bound, and TRIO college prep programs
- National Honor Society
- LINK
- Student Government
- FFA

CAREER & TECHNICAL EDUCATION

- Nursing and Health Services
- Architecture and Interior Design
- Construction
- Automotive Mechanics
- Business and Marketing
- Agriculture
- Culinary Arts

EXTRACURRICULAR ACTIVITIES

Athletics

- Baseball, Basketball, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling

Music

- Band, Choir, and Orchestra

Theater

- Acting and Technical Theater

Clubs

- Numerous clubs including AVIDUS, Bowling, FBLA, Gay Straight Alliance, Golf, LINK Crew, MechA, MU Alpha Theta (Math), National Honor Society, Pacific Islander, Teen Action Team, FFA, and Youth & Government

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