

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015–2016 school year, Leslie students participated in the Smarter Balanced statewide assessments.

The Smarter Balanced assessment is aligned with the Common Core State Standards and is a more rigorous assessment compared to previous tests. The content standards set challenging expectations for students to demonstrate higher achievement and growth during the school year. These results will improve as students have more opportunities to engage with content based on the standards. For this report card, no school received an overall school ranking for the 2015-16 school year due to the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESSA flexibility waiver as decided by the Oregon department of Education. The report does provide an opportunity for parents and community members to view school wide results. During the second year of the assessment, Leslie Middle School reported the following overall results:

- 55% met/exceeded state standards in English Language Arts
- 36% met/exceeded state standards in Math
- 97% of students participated in state assessments

However, we are not seeing growth in several of our student groups, specifically English Language Learners, Students with Disabilities, and Underserved

Races/Ethnicities. We believe that rigorous standards must be set and met for all students. As part of our effort to close the achievement gap and increase academic success for all, Leslie Middle School will focus on providing AVID strategies school-wide, implement a Positive Behavior Intervention System, and provide staff with professional development focusing on research-based instructional strategies to advance rigor in the classroom.

Our students will continue to receive opportunities to read critically, write for authentic purposes, collaborate, think critically through inquiry -based activities, and develop organizational skills across content areas to grow as learners. You can support your child's academic growth by monitoring homework, have your child read and discuss a variety of texts, ensure daily school attendance, and check grades using ParentVUE.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

Thank you,

Principal | Denny McCarthy

SCHOOL PROFILE

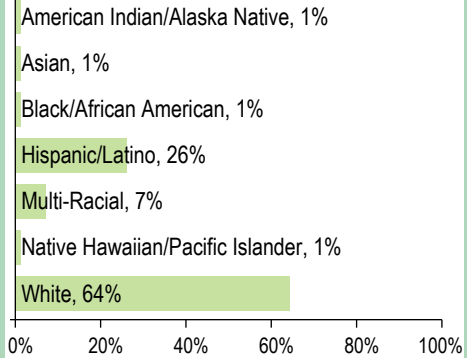
ENROLLMENT 2015-16 753

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	29.0	24.0
Mathematics	26.0	24.0
Science	29.0	26.0
Social Studies	26.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	60%
Students with Disabilities	20%
Ever English Learner	22%
Different Languages Spoken	15
Regular Attenders	75.1%
Mobile Students	16.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

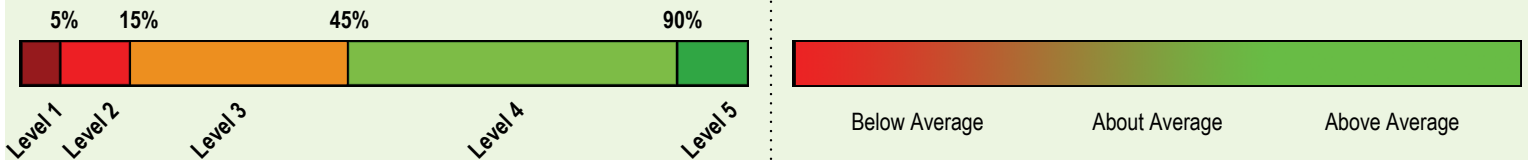
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)																			
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4																			
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.1 26.5 22.4	55.0 25.2 19.7	56.7 23.5 19.7	54.7 25.0 20.3																		
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4																			
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			40.1 25.8 34.1	36.0 27.1 36.9	42.8 27.5 29.7	38.3 29.5 32.2																		
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded																			
All students in tested grades	75.0	68.2	68.5	69.2	63.8	59.9	<table border="1"> <tr><td>18.1</td><td>10.7</td><td>11.3</td><td>10.9</td><td>11.6</td><td>9.0</td></tr> <tr><td>56.9</td><td>57.5</td><td>57.2</td><td>58.4</td><td>52.2</td><td>50.9</td></tr> <tr><td>25.0</td><td>31.8</td><td>31.5</td><td>30.8</td><td>36.2</td><td>40.1</td></tr> </table>	18.1	10.7	11.3	10.9	11.6	9.0	56.9	57.5	57.2	58.4	52.2	50.9	25.0	31.8	31.5	30.8	36.2	40.1
18.1	10.7	11.3	10.9	11.6	9.0																				
56.9	57.5	57.2	58.4	52.2	50.9																				
25.0	31.8	31.5	30.8	36.2	40.1																				

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	41.8	44.1	43.8	Eng. Lang. Arts	*	38.9	39.4	Eng. Lang. Arts	37.5	43.3	48.1
Mathematics	23.1	29.5	26.2	Mathematics	*	25.1	26.7	Mathematics	37.5	29.0	32.7
Science	55.9	52.7	49.3	Science	*	48.6	51.4	Science	*	49.6	55.0
English Learners				Asian				White			
Eng. Lang. Arts	42.3	37.0	37.0	Eng. Lang. Arts	>95	75.5	71.9	Eng. Lang. Arts	60.1	62.6	59.6
Mathematics	20.5	24.8	20.4	Mathematics	60.0	70.0	63.0	Mathematics	41.2	48.5	44.1
Science	58.7	38.1	33.2	Science	*	73.3	67.9	Science	75.8	71.5	66.8
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	22.1	20.1	16.9	Eng. Lang. Arts	*	34.4	37.8	Eng. Lang. Arts	62.0	63.3	60.5
Mathematics	17.7	14.6	11.1	Mathematics	*	20.6	23.1	Mathematics	36.3	43.4	37.9
Science	51.4	30.8	24.1	Science	*	35.7	42.6	Science	72.2	62.0	57.3
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	45.5	31.4	34.7	Eng. Lang. Arts	41.7	39.7	41.9	Eng. Lang. Arts	48.1	50.5	49.2
Mathematics	31.8	19.1	17.4	Mathematics	22.8	25.0	23.1	Mathematics	35.7	42.3	38.7
Science	*	33.3	29.0	Science	55.1	43.6	41.0	Science	66.4	65.6	62.4
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	89.7	95.4	94.1	Eng. Lang. Arts	55.3	61.0	61.2				
Mathematics	91.4	94.3	92.7	Mathematics	34.0	46.4	40.7				
Science	>95	97.2	>95	Science	80.0	69.0	68.7				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Peer helper program
- Restorative justice training
- National Junior Honor Society
- Student daily planner
- School-wide AVID organization training, including weekly binder checks
- AVID WICOR strategies implemented school-wide
- 6th grade back to school camp
- Orientation night for 6th graders
- Opening day/week activities
- Daily breakfast program
- Counseling for academic, emotional, social, and College/career needs
- 86% of our students indicate that Leslie is a good place to learn
- 89% of our students feel that adults at Leslie help them learn

ACADEMIC SUPPORT

- Math Intensive classes
- Enrichment Academy (afterschool tutoring)
- Embedded Study Hall classes
- English Language Development
- Special Education Inclusion
- Study skills classes
- Read 180 intervention program
- System 44 intervention program
- Teachers available after school to assist students

ACADEMIC ENRICHMENT

- World Language Courses**
 - Spanish for high school credit
- Special Programs**
 - Advanced math classes-7th and 8th grade
 - Comprehensive music programs (band, choir, orchestra)
 - Enrichment Academy (Lego Robotics, Battle of the Books)
 - State Science events
 - Talented and Gifted support
 - AVID (Advancement Via Individual Determination)
 - Peer Helpers
 - National Jr. Honor Society
 - Student Leadership class
 - Jazz band

CAREER & TECHNICAL EDUCATION

- Family and consumer science courses
- Industrial technology courses
- STEM-Engineering course as part of the 6th grade wheel
- CPR in Health class
- Computer programming

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Cross Country- grades 6-8
- Football- grade 8
- Track and Field- grades 6-8
- Volleyball- grades 7 and 8
- Wrestling grades 6-8
- Enrichment Academy
- National Junior Honor Society
- Academic competitions
- Music festivals/competitions (band, choir, orchestra)
- AVID family nights
- Battle of the books
- Gardening Club (Food Corp)

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.