OREGON REPORT CARD 2015-16

Lamb Elementary School

4930 Herrin Rd NE
Salem, OR 97305 (503) 399-3477
lamb.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Scott Stenlund
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all students in the state took the statewide assessments called Smarter Balanced. Two years ago these assessments replaced the OAKS reading, writing, and math assessments. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the new standards being taught. The new content standards set higher expectations for students, meaning the expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.
In the areas of academic and growth and student group growth Lamb students have maintained the same level of performance as in previous years. We are very excited and proud of the great growth our students are exhibiting. In the area of academic achievement, we have noticed a slight drop in performance. This performance drop will be addressed through intentional and targeted instructional interventions to meet the needs of the students who are struggling to gain proficiency.
As part of our efforts to increase academic success for all of our students and to provide targeted instruction for students K-5, our teachers have received additional training this summer to provide even higher quality instruction in our classrooms in lesson design, Common Core State Standards, reading, writing and mathematics.
As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

Thank you,

Principal | Scott Stenlund

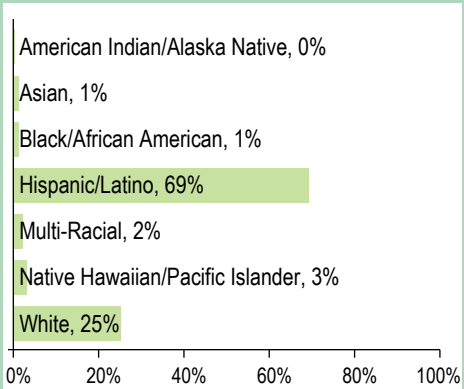
SCHOOL PROFILE

ENROLLMENT 2015-16	502
K-3	341
4-5	161
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	13%
Ever English Learner	70%
Different Languages Spoken	10
Regular Attenders	89.6%
Mobile Students	15.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

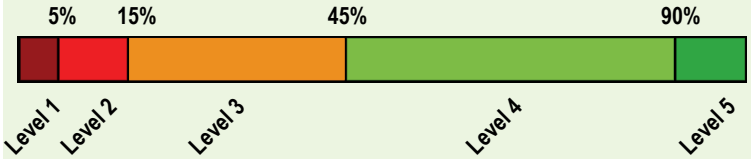
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure schools test all eligible students.

	School Performance (%) 2012-13	2013-14	2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
English Language Arts *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new English language arts assessment.*		33.8 / 21.0 / 45.1	27.1 / 20.4 / 52.4	52.4 / 21.3 / 26.3	29.1 / 25.0 / 45.9
Mathematics *(Administered statewide in grades: 3-8, 11)*				■ *Level 1*	☐ *Level 2*	☐ *Levels 3 & 4*
All students in tested grades	*2014-15 was the first operational year of the new mathematics assessment.*		26.9 / 32.0 / 41.1	21.9 / 32.1 / 46.0	44.9 / 28.5 / 26.6	23.5 / 31.6 / 44.9
Science (OAKS) *(Administered statewide in Grades: 5, 8, 11)*				■ *Did not meet*	☐ *Met*	☐ *Exceeded*
All students in tested grades	36.4 [1.5 / 34.8 / 63.6]	58.3 [6.0 / 52.4 / 41.7]	56.9 [1.7 / 55.2 / 43.1]	44.4 [6.3 / 38.1 / 55.6]	66.5 [15.7 / 50.8 / 33.5]	37.8 [3.4 / 34.4 / 62.2]

Visit www.ode.state.or.us/go/data for additional assessment results.

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			
Eng. Lang. Arts	27.1	40.7	28.2
Mathematics	21.9	32.9	22.6
Science	44.4	56.1	36.9
English Learners			
Eng. Lang. Arts	26.5	29.1	22.7
Mathematics	21.6	23.6	19.3
Science	39.5	38.7	28.8
Students with Disabilities			
Eng. Lang. Arts	26.9	25.0	10.9
Mathematics	15.4	22.1	9.9
Science	71.4	38.4	17.0
Migrant			
Eng. Lang. Arts	18.2	24.6	23.1
Mathematics	27.3	20.4	21.3
Science	37.5	36.1	28.7
Talented and Gifted			
Eng. Lang. Arts	83.3	95.4	74.8
Mathematics	66.7	95.1	74.9
Science	*	97.7	77.9

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
American Indian/Alaska Native			
Eng. Lang. Arts	*	35.5	15.4
Mathematics	*	28.7	15.4
Science	*	51.7	14.3
Asian			
Eng. Lang. Arts	*	69.9	25.6
Mathematics	*	68.0	26.9
Science	*	75.6	31.0
Black/African American			
Eng. Lang. Arts	*	31.5	17.9
Mathematics	*	21.6	8.7
Science	*	41.5	27.9
Hispanic/Latino			
Eng. Lang. Arts	25.6	34.1	24.6
Mathematics	21.5	26.5	20.1
Science	42.6	44.9	31.7
Multi-Racial			
Eng. Lang. Arts	*	57.1	43.0
Mathematics	*	48.3	31.4
Science	*	70.0	50.0

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	28.6	40.4	23.1
Mathematics	28.6	29.4	15.4
Science	*	46.5	29.4
White			
Eng. Lang. Arts	36.8	59.2	47.9
Mathematics	23.7	51.7	38.5
Science	54.5	75.4	65.1
Female			
Eng. Lang. Arts	24.3	57.3	34.1
Mathematics	23.3	43.8	22.8
Science	31.8	64.6	37.4
Male			
Eng. Lang. Arts	29.5	47.6	24.2
Mathematics	20.7	46.0	24.1
Science	51.2	68.3	38.1

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CURRICULUM & LEARNING ENVIRONMENT

WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Annual Open House
- Strong commitment to early childhood education
- Positive Behavioral supports
- Attendance Monitoring
- Kindergarten Jump Start Program
- KPI Grant recipient

ACADEMIC SUPPORT

- English Language Development Support and Literacy Squared
- Teachers collaborate and use data to improve student learning
- Special education support for students with learning disabilities
- Intervention instruction for students
- After school reading program

ACADEMIC ENRICHMENT

- Literacy Squared
- Instruction meets individual student needs
- Focus on College and Career Readiness
- Character Building Education Program
- Multicultural Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- McKay High School Mentors
- Students Leadership Program
- Homework Incentive Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.