

FROM THE PRINCIPAL

Dear Parents and Community Members,

Welcome to the 2015-16 report card issued by the Oregon Department of Education. Like last year, this format gives an overview of Howard Street Charter School based on demographics and state testing information.

In the 2015-16 school year, HSCS participated in the Smarter Balanced (SBAC) state assessments for English/Language Arts and Math while continuing to participate in OAKS Science testing. The SBAC tests have both a computer short answer section and a performance task section that is in some ways like a mini-project. This format requires a deeper level of understanding and requires students to show not only what they know, but their thinking as well.

While there are many ways to measure academic achievement and success, it should be noted that overall Howard Street students are performing better than Oregon's average - HSCS 84% vs. Oregon 57% in English/Language Arts, HSCS 63% vs. Oregon 42% in math, HSCS 88% vs. Oregon 63% in science. In addition, 41% of our students scored a level 4 (level 3 is proficient) on the English/Language Arts SBAC and 33% scored a level 4 on the Math SBAC. Our greatest area of growth was in math with 65% of sixth graders and 66% of seventh graders scoring proficient or above. This is our best math performance in 15 years.

However, performance on a state test is only one measurement of success. We are continuing to work to help every student grow academically. Our Advisory program has worked to provide every student with academic and behavioral supports and will continue next school year. We now have a common project template and staff have agreed to a set of common scoring guides/rubrics so you will see more consistent proficiencies regardless of grade or subject area. We will continue our practice of student EMBER self-reflections in all classes as well so that students also recognize how they have grown in academics and behaviors during units and projects.

We encourage students to continue working for proficiency by using our online resources like Google Classroom, IXL Math, and Khan Academy that allow each student to practice skills and concepts that he/she individually needs to work on or attending our Homework Zone to receive additional one-on-one support. We encourage you to continue the HSCS tradition of parent involvement and engagement. Please contact us directly if you have any questions.

Thank you,

Principal | Christina Tracy

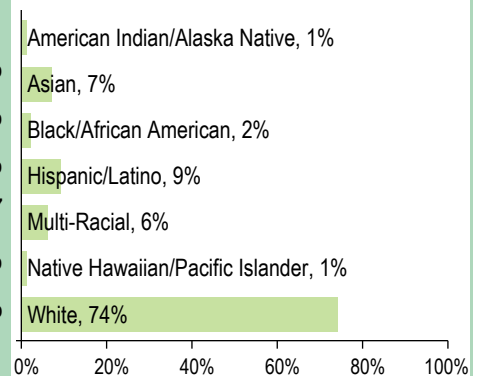
SCHOOL PROFILE

ENROLLMENT 2015-16	156	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	--	--
Science	--	--
Social Studies	--	--
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	6%
Students with Disabilities	10%
Ever English Learner	6%
Different Languages Spoken	7
Regular Attenders	>95%
Mobile Students	6.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 8

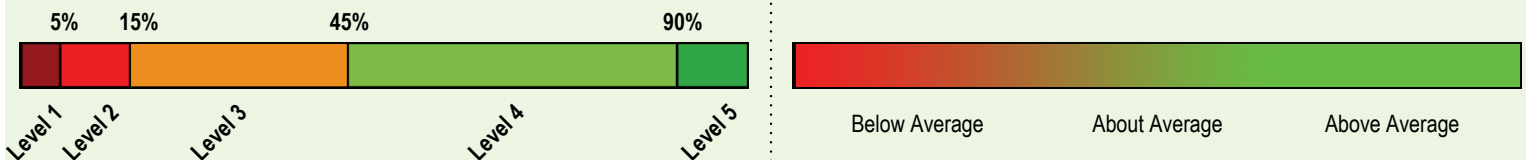
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



Below Average About Average Above Average

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			77.9 13.6 8.4	82.9 11.8 5.3	56.7 23.5 19.7
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			54.5 31.8 13.6	62.3 25.8 11.9	42.8 27.5 29.7
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	89.8	84.3	84.9	87.5	63.8	72.2
	14.3 75.5 10.2	7.8 76.5 15.7	7.5 77.4 15.1	16.7 70.8 12.5	11.6 52.2 36.2	14.9 57.3 27.8

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	>95	44.1	46.6	Eng. Lang. Arts	*	38.9	35.6	Eng. Lang. Arts	*
Mathematics	44.4	29.5	29.9	Mathematics	*	25.1	28.8	Mathematics	*
Science	*	52.7	61.3	Science	*	48.6	69.2	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	66.7	37.0	45.7	Eng. Lang. Arts	81.8	75.5	72.6	Eng. Lang. Arts	83.9
Mathematics	33.3	24.8	24.8	Mathematics	72.7	70.0	51.6	Mathematics	65.8
Science	*	38.1	46.1	Science	*	73.3	72.2	Science	93.8
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	53.3	20.1	18.0	Eng. Lang. Arts	*	34.4	26.1	Eng. Lang. Arts	89.9
Mathematics	40.0	14.6	13.3	Mathematics	*	20.6	17.4	Mathematics	61.8
Science	*	30.8	38.2	Science	*	35.7	18.2	Science	91.3
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	31.4	47.4	Eng. Lang. Arts	85.7	39.7	47.9	Eng. Lang. Arts	73.0
Mathematics	*	19.1	28.9	Mathematics	57.1	25.0	29.8	Mathematics	62.9
Science	*	33.3	52.6	Science	83.3	43.6	60.5	Science	84.0
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	>95	61.0	56.0		
Mathematics	>95	94.3	94.9	Mathematics	55.6	46.4	36.8		
Science	>95	97.2	>95	Science	*	69.0	78.2		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Majority of 7th graders (90%+) agree/strongly agree that Howard Street is a good place to learn
- Majority of 7th graders (90%+) agree/strongly agree that Howard Street is a safe place to learn
- On-site healthy breakfast/lunch program provided by Fresh-N-Local
- 100% of 6th graders participate in a year long P.E./health curriculum focusing on healthy choices (160 min. a week)
- 100% of 7th and 8th graders receive a semester of P.E./health (160 min. a week)

ACADEMIC SUPPORT

- Advisory groups for student-led conferences and student support
- Advisory group community service projects supporting St. Francis Shelter
- Special education support integrated into mainstream classrooms
- Homework Zone four days a week monitored by staff
- IXL Math and Khan Academy for math remediation and acceleration
- Proficiency-based assessment for academics with EMBER habits for behaviors

ACADEMIC ENRICHMENT

- As part of our core, 100% enrolled in art and drama
- As part of our core, 100% enrolled in Spanish
- 33% of students take dance as an elective
- Partnered with Willamette University and Tokyo University to offer Japanese as an after-school enrichment
- Destination Imagination club as after-school enrichment – went to Regionals
- Partnered with Salem Fencing Club to offer after-school enrichment
- All students participate in community service events like our annual Rake-N-Run
- Howard Street continues to partner with St. Francis Shelter and the Union Gospel Mission to serve the Salem-Keizer community

CAREER & TECHNICAL EDUCATION

- Graphic design offered as elective
- Guest speakers from the community
- Student-led community tours for visitors to Howard Street

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After-school activities available every day until 4:45
- 76% of students participate in one or more after-school activities
- All 7th and 8th graders participate in a drama production
- 100% of students enrolled in visual art
- Student leadership group
- Community partnerships to offer after-school activities – Willamette, Salem Fencing Club
- Cross Country for the first time

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.