

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past two years. However, you will see a ratings level for Academic Achievement, Academic Growth, and Sub-group growth.

Achievement based on Smarter Balanced Assessments showed:

- 33% of students in grades 3-5 met or exceeded state standards in English Language Arts & listening

- 23% of students in grades 3-5 met or exceeded state standards in math

The overall achievement scores for Highland students have remained consistent over the last two school years. These scores are lower than average for schools across the state of Oregon, earning an overall rating of 2 for academic achievement.

However, the median growth percentile for Highland students for the last two years is higher than the state average. This means Highland students demonstrate more growth moving from 3rd to 4th grade, and 4th to 5th grade, than approximately 54% of schools in Oregon.

- Combined Median Growth Percentile English Language Arts & Listening: 60

- Combined Median Growth Percentile Math: 55

These scores earned an overall rating of 4 for academic growth and 4 for student group growth.

The Highland staff and parent community are proud to see the improvement in our state ratings over the last 4 years. We are committed to continual improvement and increasing student achievement in the coming school year. Teachers have received additional training and resources to support both English Language Arts and math instruction. Additionally, through partnerships with the Marion County Early Learning Hub and multiple community organizations, Highland strives to support families even before children are of school age. We offer free pre-school, parent access to our community resource center, and a variety of parent workshops. We appreciate the involvement of parents and our school community. Together we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Christi Cheever

SCHOOL PROFILE

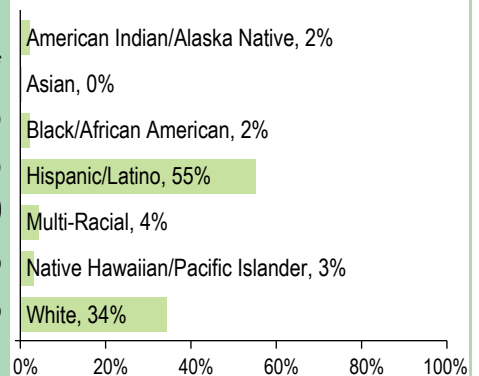
| | |
|--------------------|-----|
| ENROLLMENT 2015-16 | 408 |
| K-3 | 269 |
| 4-5 | 139 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 25.0 | 25.0 |
| Departmentalized | -- | -- |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | *** |
| Students with Disabilities | 22% |
| Ever English Learner | 47% |
| Different Languages Spoken | 10 |
| Regular Attenders | 74.7% |
| Mobile Students | 32.2% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

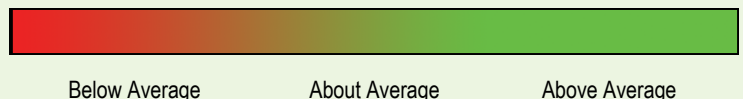
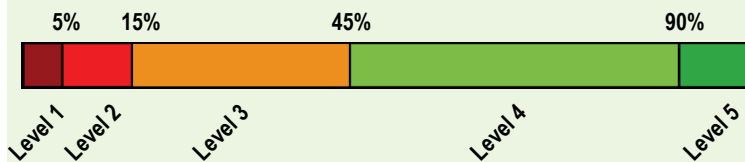
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new English language arts assessment. | | | 31.7 24.4 43.9 | 33.5 21.2 45.3 | 52.4 21.3 26.3 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new mathematics assessment. | | | 23.2 28.7 48.2 | 21.9 34.3 43.8 | 44.9 28.5 26.6 |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 28.2 | 28.0 | 28.3 | 33.9 | 66.5 | 40.3 |
| | 2.6 25.6 71.8 | 2.0 26.0 72.0 | 0.0 28.3 71.7 | 0.0 33.9 66.1 | 15.7 50.8 33.5 | 4.5 35.8 59.7 |

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|------------------------|-------------------------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | |
| Eng. Lang. Arts | 33.5 | 40.7 | 31.9 | Eng. Lang. Arts | * | 35.5 | 23.7 | Eng. Lang. Arts | * |
| Mathematics | 21.9 | 32.9 | 23.3 | Mathematics | * | 28.7 | 13.5 | Mathematics | * |
| Science | 33.9 | 56.1 | 40.3 | Science | * | 51.7 | 55.6 | Science | * |
| English Learners | | | | Asian | | | | White | |
| Eng. Lang. Arts | 31.3 | 29.1 | 23.4 | Eng. Lang. Arts | * | 69.9 | 42.2 | Eng. Lang. Arts | 35.6 |
| Mathematics | 25.3 | 23.6 | 16.9 | Mathematics | * | 68.0 | 37.4 | Mathematics | 15.6 |
| Science | 17.9 | 38.7 | 29.2 | Science | * | 75.6 | 41.2 | Science | 64.3 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| Eng. Lang. Arts | 20.5 | 25.0 | 14.7 | Eng. Lang. Arts | * | 31.5 | 19.5 | Eng. Lang. Arts | 34.5 |
| Mathematics | 11.4 | 22.1 | 12.2 | Mathematics | * | 21.6 | 13.7 | Mathematics | 21.4 |
| Science | 22.2 | 38.4 | 23.2 | Science | * | 41.5 | 25.3 | Science | 37.9 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| Eng. Lang. Arts | 35.7 | 24.6 | 23.7 | Eng. Lang. Arts | 32.8 | 34.1 | 26.1 | Eng. Lang. Arts | 32.6 |
| Mathematics | 28.6 | 20.4 | 15.5 | Mathematics | 25.2 | 26.5 | 17.3 | Mathematics | 22.3 |
| Science | * | 36.1 | 47.7 | Science | 25.7 | 44.9 | 33.6 | Science | 30.0 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| Eng. Lang. Arts | * | 95.4 | 86.3 | Eng. Lang. Arts | 33.3 | 57.1 | 41.1 | | |
| Mathematics | * | 95.1 | 85.4 | Mathematics | <5 | 48.3 | 26.0 | | |
| Science | * | 97.7 | 87.9 | Science | * | 70.0 | 53.4 | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Grant-funded Pre-School
- Strategic Kinder Readiness Plan: including parent training and resources
- Parent Volunteer & Community Resource Center
- Community School Outreach Coordinator assists families with resources
- Annual Open House

ACADEMIC SUPPORT

- Instructional support staff: provide targeted small group instruction
- Literacy intervention teacher: provides targeted reading instruction
- Targeted Intervention: tutoring and small group instruction before and after school
- Reading Buddies: volunteers read with primary students weekly
- Literacy Squared: supports Spanish and English language development

ACADEMIC ENRICHMENT

- Curriculum-based field trips, funded by Parent Club
- Focus on College and Career Readiness
- Learning Garden
- 5th grade Science Labs (provided by Willamette University)
- TAG (Talented & Gifted) program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Before and After School Enrichment Academy
- Parent Education Nights by grade level
- School Carnival

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.