

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past two years. However, you will see a ratings level for Academic Achievement, Academic Growth and Sub-Group Growth. Achievement based on the Smarter Balanced Assessments showed:

- 38.1% of students in grades 3-5 met or exceeded state standards for English Language Arts
- 25.6% of students in grades 3-5 met or exceeded state mathematics standards

Although the percentage of students meeting state academic standards decreased when measured by the Smarter Balanced Assessments, the English Language Arts growth of Hayesville students, when compared to other students in Oregon with similar prior test scores, was as high or higher than 59% of peers and 40% as high or higher than peers in mathematics. These scores suggest Hayesville Elementary students are transitioning successfully from OAKS to the Smarter Balanced Assessments.

- In the previous school year, each of the historically underserved subgroups met growth indicator ratings in English Language Arts and Mathematics, with the exception of Students with Disabilities and English Learners in Mathematics. Improving the achievement of this subgroup has been an important goal for Hayesville Elementary. Smarter Balanced Assessments for 2015-2016 show improvement in the median growth for students in Special Education:
- An increase in English Language Arts from 39th in 2014-2015 to 67th in 2015-2016
 - An increase in Mathematics from 31st in 2014-2015 to 44.5th in 2015-2016

The Hayesville staff is committed to increasing the academic success of all students. Teachers have received additional training this past year delivering reading curriculum, mathematical concepts, and creating positive behavior supports. We appreciate the involvement of parents and our community. Together we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Michelle Halter

SCHOOL PROFILE

ENROLLMENT 2015-16	441
K-3	292
4-5	149
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	25.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

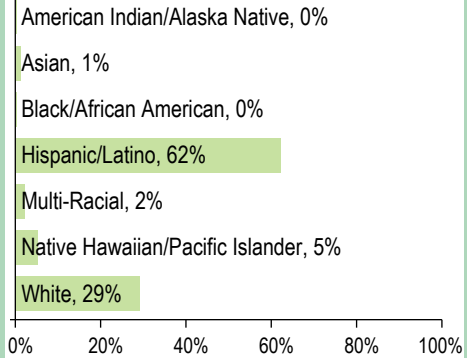
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

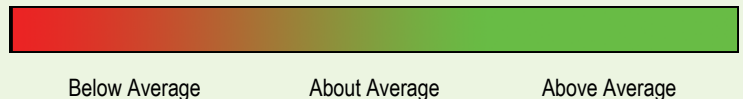
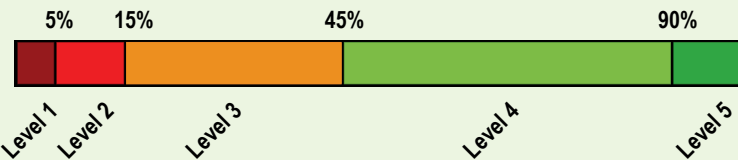
STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	59%
Different Languages Spoken	9
Regular Attenders	79.0%
Mobile Students	24.8%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			43.1 20.3 36.5	33.0 23.6 43.5	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.8 26.0 41.1	18.3 32.5 49.2	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	64.4	76.3	53.5	43.9	66.5	36.5
	13.6 50.8 35.6	8.5 67.8 23.7	4.2 49.3 46.5	0.0 43.9 56.1	15.7 50.8 33.5	3.3 33.1 63.5

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	33.0	40.7	28.2	Eng. Lang. Arts	*	35.5	24.4	Eng. Lang. Arts	36.4	40.4	25.2
Mathematics	18.3	32.9	21.1	Mathematics	*	28.7	19.5	Mathematics	9.1	29.4	15.1
Science	43.9	56.1	36.5	Science	*	51.7	40.0	Science	*	46.5	32.5
English Learners				Asian				White			
Eng. Lang. Arts	26.4	29.1	22.0	Eng. Lang. Arts	*	69.9	43.5	Eng. Lang. Arts	39.5	59.2	43.1
Mathematics	13.2	23.6	16.0	Mathematics	*	68.0	36.7	Mathematics	30.2	51.7	34.1
Science	33.3	38.7	28.4	Science	*	75.6	62.2	Science	42.9	75.4	56.5
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	27.6	25.0	13.0	Eng. Lang. Arts	*	31.5	20.0	Eng. Lang. Arts	30.8	57.3	32.9
Mathematics	17.2	22.1	10.5	Mathematics	*	21.6	11.2	Mathematics	13.2	43.8	20.2
Science	20.0	38.4	19.5	Science	*	41.5	28.3	Science	35.5	64.6	32.4
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	26.1	24.6	23.9	Eng. Lang. Arts	28.9	34.1	22.7	Eng. Lang. Arts	35.0	47.6	23.6
Mathematics	17.4	20.4	20.3	Mathematics	14.1	26.5	16.7	Mathematics	23.0	46.0	21.9
Science	25.0	36.1	32.4	Science	44.2	44.9	28.8	Science	51.4	68.3	40.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	85.7	95.4	79.9	Eng. Lang. Arts	42.9	57.1	30.1				
Mathematics	62.5	95.1	74.3	Mathematics	14.3	48.3	21.6				
Science	*	97.7	81.8	Science	*	70.0	40.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- *Full Day Kindergarten
- *Annual Open House
- *150 minutes of PE each week provided
- *Community Outreach and Building Events
- *P3 HUB Connection for Preschool to Kindergarten Students
- *Positive Behavioral Systems Align with Character Development

- *Resources to Provide Basic Student Needs (i.e. clothing, food, etc.)
- In our Student Climate Survey:
 - 97% of our Students Report that Hayesville is a Good Place to Learn
 - 98% of our Students Report that They Feel Safe and Feel Adults Respect Them
- *Breakfast and lunch provided at no cost

ACADEMIC SUPPORT

- *English Language Development Support and Literacy Squared
- *Collaboration and Data Analysis with McKay Feeder Schools/Title 1 Status
- *Before-School Reading Interventions for Targeted Students
- *Instructional Coaches to Support Teacher Growth and Development
- *Full Day Kindergarten
- *After School Intervention for Increased Vocabulary and Oracy – Tied to Content
- *360 Degree Group for Identifying Ways to Support The Whole Child

ACADEMIC ENRICHMENT

- *Literacy Squared for Spanish Speakers
- *English Language Support for other languages
- *PBIS Adherence
- *School Readiness Interventionist
- *Program to Build Resilience, Self-Mastery, & Empathy
- *Communication Enrichment:
 - Weekly Talking Homework with Families
 - Evening Events Aligned to Communication and Content
 - After School Enrichment for Target Students to Increase Vocabulary and Oracy
- *3rd and 4th Grade Leadership for Students
- *Movement Intervention to Support Gross Motor Skills

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- *Marimbanda for 5th Grade Students
- *McKay High School Mentors
- *Country Kids and Tiger Relays
- *Students Leadership Program – Community Outreach

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.