

Hammond Elementary School DISTRICT Salem-Keizer SD 24J

4900 Bavne St NE Salem, ÓR 97305 (503) 399-3454 hammond.salemkeizer.net/

SUPERINTENDENT Christy Perry PRINCIPAL Lori Tan **GRADES SERVED K-5**

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-16 school year, Oregon students once again took the Smarter Balanced statewide assessments. To prepare Hammond students for these more rigorous assessments, teachers focused their instruction so that it fully aligned with the content standards, provided all students with access to the more rigorous grade level content, and set higher academic expectations for all students.

Based on the results reported for the 2015-16 school year, the percentage of Hammond students meeting/exceeding standards increased slightly from the previous year in both the English Language Arts and Math assessments. English Language Arts – 47.2% of students met/exceeded state standards

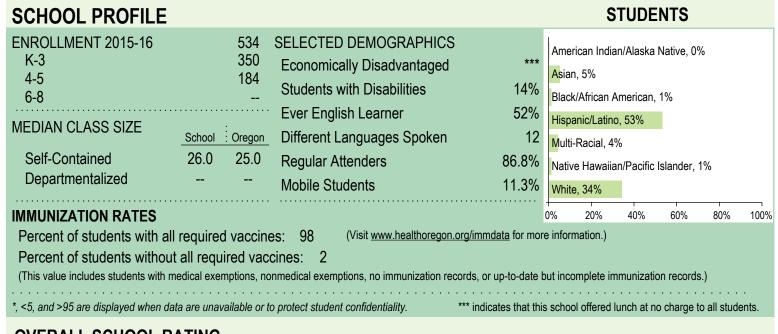
· Math - 33.7 % of students met/exceeded state standards

As we continue to focus our efforts on increasing academic success for all of our students. Hammond teachers will continue to provide rigorous classroom instruction that is fully aligned to the Common Core State Standards in reading, writing, and mathematics. Teachers will continue to receive training so that the classroom instruction they provide is appropriate for the unique learning needs of every student. Grade level teams will continue to consistently monitor students' progress and will analyze student data to provide timely and targeted intervention for students as needed. Additionally, Hammond will continue to implement a Positive Behavior Intervention and Support model, resulting in a positive and conducive learning environment for Hammond students.

Thank you for being an involved partner in your child's education. By ensuring that your child arrives at school on time each day and by maintaining contact throughout the school year with your child's teacher, you will assist us in preparing every Hammond student to be college and career ready.

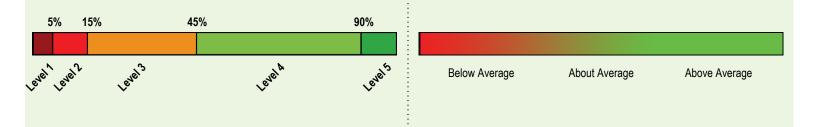
Thank you,

Principal Lori Tan



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year										
	Did at least 95% of the students at this school take required assessments?										
	Participation rate criteria are in place	e to ensure schools test all eligible si School Performance (%) 2012-13 2013-14 2014-1	School Performance (%)	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16						
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment. 46. 22.	7 21.8	52.4 21.3 26.3	38.4 24.9 36.8						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	5 31.3	44.9 28.5 26.6	30.1 30.9 39.0						
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded						
	All students in tested grades	61.3 \[\begin{array}{c c} 10.7 \\ 50.7 \\ 38.7 \end{array} 67.4 \begin{array}{c c} 6.7 \\ 60.7 \\ 32.6 \end{array} 69.2 \begin{array}{c c} 8.8 \\ 60.7 \\ 30.6 \end{array} 30.	4 : 52.1 45.7	66.5 15.7 50.8 33.5	52.1 6.4 45.7 47.9						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JUTCOME	FOR	KEYS	IU	IDENT G	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO I	HE SAME (KUUI	PS STA	IEWIDE
STUDENT													
GROUP OUTCOMES		School Performa (%)		Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Mathema Science	itics 3	7.2 3.7 2.1	40.7 32.9 56.1	36.4 28.5 50.1	Eng. Lang. Arts Mathematics Science	* *	35.5 28.7 51.7	30.3 27.3 55.6	Eng. Lang. Arts Mathematics Science	*	40.4 29.4 46.5	21.6 18.0 31.8
	English L	_earners			•	Asian				White			
	Eng. Lang. Mathema Science	itics 2	2.3 1.3 5.7	29.1 23.6 38.7	29.1 22.5 40.6	Eng. Lang. Arts Mathematics Science	75.0 60.0 66.7	69.9 68.0 75.6	50.0 41.2 51.7	Eng. Lang. Arts Mathematics Science	60.8 49.4 65.6	59.2 51.7 75.4	51.3 42.4 69.8
	Students with Disabilities				Black/African American			Female					
	Eng. Lang. Mathema Science	itics 1	2.4 4.7 1.3	25.0 22.1 38.4	13.4 13.1 25.2	Eng. Lang. Arts Mathematics Science	* *	31.5 21.6 41.5	21.8 16.1 26.8	Eng. Lang. Arts Mathematics Science	52.2 34.6 55.1	57.3 43.8 64.6	44.2 29.7 49.9
	Migrant					Hispanic/Latir	10			Male			
	Eng. Lang. Mathema Science		1.1 <5 *	24.6 20.4 36.1	29.8 24.3 50.8	Eng. Lang. Arts Mathematics Science	34.1 19.6 38.0	34.1 26.5 44.9	32.5 24.5 45.3	Eng. Lang. Arts Mathematics Science	41.4 32.8 48.9	47.6 46.0 68.3	32.8 30.5 54.2
	Talented and Gifted				Multi-Racial			t.5 105 " 1 1 1 " · · ·					
	Eng. Lang. Mathema Science		2.9 5.7 *	95.4 95.1 97.7	87.3 87.8 91.7	Eng. Lang. Arts Mathematics Science	77.8 55.6	57.1 48.3 70.0	47.5 34.6 63.8	*, <5, and >95 are displayed when must be suppressed to protect sta confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- · Kindergarten Literacy and Math Screening
- · Free breakfast and lunch for all students
- · Hands are Not for Hurting Bullying Prevention Program

- · Attendance Monitoring and Incentive Program
- · PBIS (Positive Behavior Intervention and Supports) Model
- · Strong school-to-home communication
- · Home Visitation Program

ACADEMIC SUPPORT

- · Literacy Squared bilingual instructional model Gr. K-3
- · Implementation of ReadyGen English Language Arts curriculum
- · Weekly analysis of student academic and behavioral data to inform instruction and intervention support
- · Additional reading/writing basic skills support daily for students
- · Counselor led classroom lessons, small group, and individual support

ACADEMIC ENRICHMENT

- · Smartboards and student net books
- · Student response clickers
- · Computer lab time for all students Gr. K-5 weekly: focus on keyboarding skills
- · IXL Math

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- · Family literacy/math nights
- · 24 Math Challenge
- · Summer Library Program

- Monthly Music Programs
- · Choir for grades 4/5
- · 4th Grade Orchestra

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.