

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students in Oregon again took the Smarter Balanced assessment. You will notice we have not been rated this school year; however, you will see ratings levels for Academic Achievement, Academic Growth and Student Group Growth. At Hallman, we are especially proud of our Academic Growth. Explained in depth on page 4, the Academic Growth compares students with similar results on the Smarter Balanced Assessment across school years. At Hallman:

- Our students' academic growth in English Language Arts from year to year is better than 60% of their peers across the state.
- Our students' academic growth in Math from year to year is better than 52% of their peers across the state.

You will see that the Student Group Growth is also very positive (see page 5). Improving the growth of our English Language Learners in Math, as well as the overall Academic Achievement is an important goal for Hallman Elementary. To address this, our improvement efforts include:

- Continued engagement of the greater school community through communication and school events.

- Continued focus on individual student performance to provide timely and effective academic and behavioral interventions.
 - Scheduling changes within the school day to support greater alignment and the ability to provide assistance to classrooms at a time for optimal use.
- Hallman Elementary relies on the support, teamwork, and communication of our families. We expect families to provide a stable routine, good nutrition and support to practice academics at home (homework, reading, or projects). The best way our families can support our students is to talk about school and encourage effort.

With stable school leadership, an experienced staff, excellent support personnel and a supportive community we move into the 2016-2017 school year, knowing our efforts will result in improved academic achievement and a strong school community.

Thank you,

Principal | Jessica Brenden

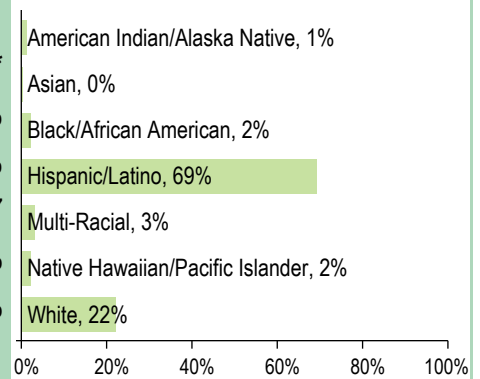
SCHOOL PROFILE

ENROLLMENT 2015-16	402
K-3	296
4-5	106
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	12%
Ever English Learner	74%
Different Languages Spoken	7
Regular Attenders	79.2%
Mobile Students	23.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

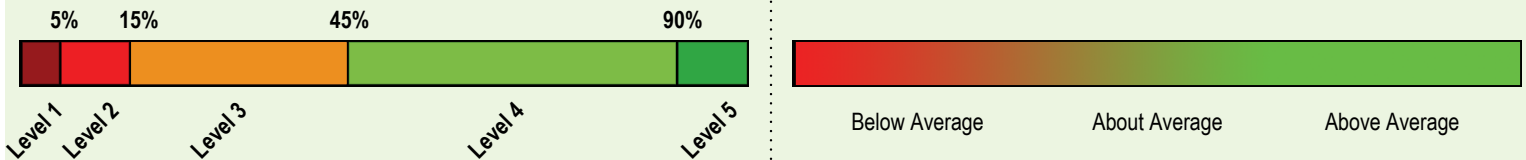
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			36.6 23.6 39.8	34.2 27.2 38.6	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.3 31.6 43.2	24.7 30.4 44.9	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	12.1	45.6	12.3	31.3	66.5	35.7
	0.0 12.1 87.9	1.8 43.9 54.4	0.0 12.3 87.7	0.0 31.3 68.8	15.7 50.8 33.5	2.9 32.8 64.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	34.2	40.7	26.8	Eng. Lang. Arts	*	35.5	19.4	Eng. Lang. Arts	*
Mathematics	24.7	32.9	21.1	Mathematics	*	28.7	19.4	Mathematics	*
Science	31.3	56.1	35.2	Science	*	51.7	22.2	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	29.5	29.1	22.0	Eng. Lang. Arts	*	69.9	31.8	Eng. Lang. Arts	55.2
Mathematics	25.4	23.6	17.9	Mathematics	*	68.0	25.8	Mathematics	31.0
Science	28.2	38.7	27.3	Science	*	75.6	40.0	Science	75.0
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	5.9	25.0	12.7	Eng. Lang. Arts	*	31.5	18.3	Eng. Lang. Arts	42.3
Mathematics	11.8	22.1	11.3	Mathematics	*	21.6	8.0	Mathematics	25.6
Science	10.0	38.4	19.7	Science	*	41.5	29.1	Science	29.4
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	26.1	24.6	22.0	Eng. Lang. Arts	29.1	34.1	23.9	Eng. Lang. Arts	26.3
Mathematics	21.7	20.4	21.2	Mathematics	23.9	26.5	19.3	Mathematics	23.8
Science	14.3	36.1	28.0	Science	21.1	44.9	30.7	Science	32.3
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	71.4	95.4	76.3	Eng. Lang. Arts	*	57.1	27.1		
Mathematics	*	95.1	72.6	Mathematics	*	48.3	25.3		
Science	*	97.7	76.4	Science	*	70.0	34.6		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Annual Open House and monthly Parent Nights
- Positive behavior systems aligned with Character Development
- Attendance monitoring
- Resources available to provide for basic student needs

ACADEMIC SUPPORT

- Spanish and English instructional programs
- Before/After school Reading and Math Interventions
- Rigorous curriculum to support individual student needs
- Learning Resource Center Special Education Program
- Talented and Gifted

ACADEMIC ENRICHMENT

- Community partnerships focused on supporting academic goals
- Character Counts education program
- Focus on College and Career readiness
- Educational technology to support student learning

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student mentoring program
- Oregon Battle of the Books
- Math 24 Challenge
- Girls Running Club
- Boys Soccer
- Choir and orchestra programs for intermediate students
- Student Leadership-Fifth Grade

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.