

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all students in grades 3rd-5th took the statewide assessment called Smarter Balanced. These assessments replaced the OAKS reading and math assessments. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the Common Core standards being taught. The new content standards set higher expectations for students. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.

Being that this was the second year the SBAC was given, no school received an overall State School Report Card Rating. You will see school wide results on the following pages but **no overall ratings were given to schools this year.**

Based on the results reported for 2015-16, Grant Community School showed:

- English Language Arts = 32.4% met/exceeded state standards
- Math = 26.0% met/exceeded state standards

Overall, these results were a little higher than last year. Additionally, Grant students achieved slightly higher on this assessment than students across the state at

like-schools. We embrace the challenge of the SBAC assessment and look forward to taking it again in 2017.

Additionally, as part of our efforts to increase academic success for all of our students and to provide targeted instruction for students K-5, our teachers have received additional training this summer to provide even higher quality instruction in our classrooms in the ReadyGen literacy curriculum, Common Core State Standards for English Language Arts and Math, dual-language reading instruction, and Positive Behavior Interventions and Supports (PBIS).

You can help by monitoring your student's homework, setting aside time nightly for reading, attending parent-teacher conferences, or even volunteering. We are more successful with your children when you partner with us to help educate our students. Please do not hesitate to contact me for additional ideas on how we can work together to build the school/home connection.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

Thank you,

Principal | Marc Morris

## SCHOOL PROFILE

ENROLLMENT 2015-16	434
K-3	307
4-5	127
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	25.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

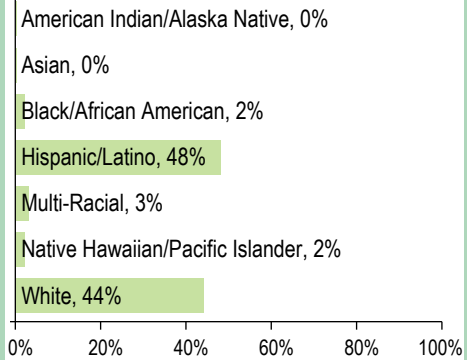
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

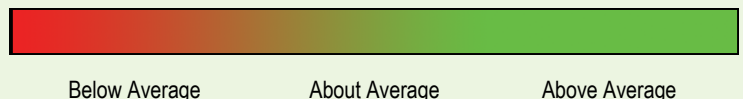
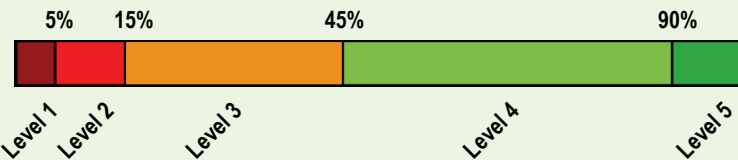
## STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	46%
Different Languages Spoken	8
Regular Attenders	78.0%
Mobile Students	17.9%



## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			31.1 29.0 39.9	32.4 23.6 44.0	52.4 21.3 26.3 34.4 25.2 40.5
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			23.1 26.4 50.5	26.0 29.8 44.2	44.9 28.5 26.6 26.3 30.7 43.0
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	46.5	38.6	41.1	44.6	66.5	40.2
	11.6 34.9 53.5	4.5 34.1 61.4	1.8 39.3 58.9	8.9 35.7 55.4	15.7 50.8 33.5	4.4 35.9 59.8

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	32.4	40.7	34.1	Eng. Lang. Arts	*	35.5	19.5	Eng. Lang. Arts	*	40.4	33.3
Mathematics	26.0	32.9	26.0	Mathematics	*	28.7	16.9	Mathematics	*	29.4	19.6
Science	44.6	56.1	39.8	Science	*	51.7	47.6	Science	*	46.5	30.4
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	15.6	29.1	28.5	Eng. Lang. Arts	*	69.9	43.8	Eng. Lang. Arts	40.4	59.2	42.7
Mathematics	10.5	23.6	21.5	Mathematics	*	68.0	40.4	Mathematics	37.1	51.7	35.1
Science	38.1	38.7	31.8	Science	*	75.6	44.8	Science	45.2	75.4	52.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	15.4	25.0	14.6	Eng. Lang. Arts	*	31.5	21.0	Eng. Lang. Arts	38.1	57.3	39.1
Mathematics	15.4	22.1	12.8	Mathematics	*	21.6	14.3	Mathematics	24.0	43.8	24.6
Science	25.0	38.4	19.8	Science	*	41.5	24.5	Science	60.6	64.6	36.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	16.7	24.6	23.0	Eng. Lang. Arts	19.8	34.1	29.9	Eng. Lang. Arts	25.9	47.6	29.8
Mathematics	<5	20.4	19.5	Mathematics	15.0	26.5	20.3	Mathematics	28.2	46.0	27.9
Science	*	36.1	36.1	Science	33.3	44.9	34.2	Science	21.7	68.3	43.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	69.2	95.4	91.5	Eng. Lang. Arts	*	57.1	36.4				
Mathematics	81.3	95.1	85.8	Mathematics	*	48.3	25.4				
Science	*	97.7	92.5	Science	*	70.0	46.9				

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Full Day Kinder
- P-3 Learning Grant Participant
- Positive Behavior Support Systems

### ACADEMIC SUPPORT

- Reading Interventions
- Math Interventions
- Dual Language Instruction
- Behavior Support Specialist utilizing PBIS
- Learning Resource Center for special education students

### ACADEMIC ENRICHMENT

- K-5 Before and after school Enrichment Academy
- Dual Language Spanish Immersion
- TAG program
- Music, Technology, and Physical Education for all students
- JumpStart Kindergarten program in August

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Conflict Managers
- Student Council
- Strengthening Families Student Groups
- Country Kids Relay Participant

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## FEDERAL TITLE I DESIGNATION

Tier 1     Tier 2     Tier 3

**Tier 2 Schools** are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>