

FROM THE PRINCIPAL

Dear Parents and Community Members,

For 2015-2016, schools in Oregon did not receive an overall report card rating, due to the shift to a new state assessment on common core standards, SBAC (Smarter Balanced Assessment Consortium). However, we continue to demonstrate above average growth in English Language Arts, and below average growth in mathematics. Although students have demonstrated growth, we maintain a great sense of urgency to ensure that all students meet grade level standards. To accomplish this, we continue to implement English Language Arts and math curriculum aligned with Common Core State Standards in each classroom. We continue to engage staff in professional development for teachers in vocabulary development, research based reading and math instruction, data analysis, collaborative planning and positive behavior systems.

Parents can contribute greatly to their children’s education by ensuring strong attendance. Students are considered “chronically absent” if their attendance is below 90% or more than 18 days in a school year. The more they’re here, the more they learn! Over the last few years, our attendance has been 92%. We want to work in collaboration to significantly lower chronic absenteeism, so that students get all of their education. Also, parents can help their children be successful by monitoring homework, attending conferences, and volunteering at school. Together we can make sure that all of our students are prepared for college, careers and a bright future!

Success at Every Corner!

Thank you,

Principal | Phil Decker

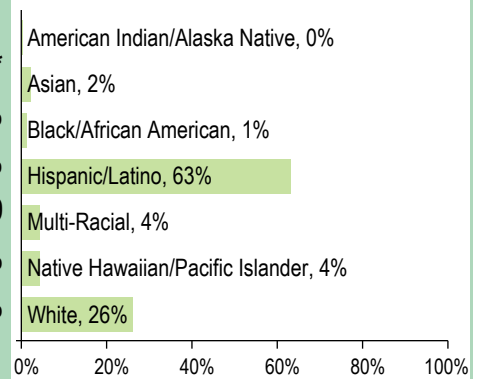
SCHOOL PROFILE

ENROLLMENT 2015-16	531
K-3	372
4-5	159
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	12%
Ever English Learner	62%
Different Languages Spoken	9
Regular Attenders	72.3%
Mobile Students	21.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

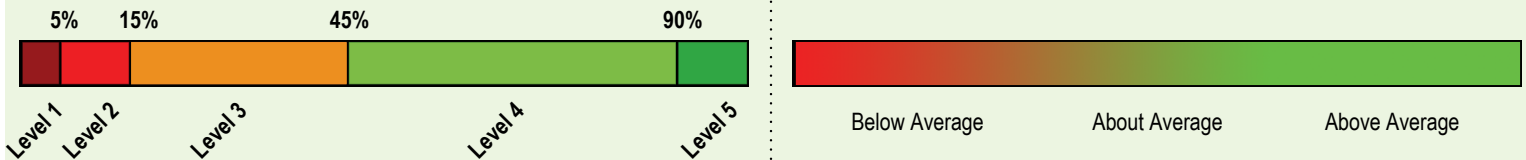
Percent of students without all required vaccines: 1

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

* , <5, and >95 are displayed when data are unavailable or to protect student confidentiality. *** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			23.4 23.8 52.8	52.4 21.3 26.3	28.1 25.6 46.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			15.7 29.6 54.8	44.9 28.5 26.6	20.9 30.5 48.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	27.1	24.0	35.0	27.3	66.5	36.4
	3.5 23.5 72.9	1.3 22.7 76.0	3.8 31.3 65.0	1.5 25.8 72.7	15.7 50.8 33.5	2.7 33.7 63.6

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	23.4	40.7	28.1	Eng. Lang. Arts	*	35.5	27.0	Eng. Lang. Arts	22.2	40.4	27.5
Mathematics	15.7	32.9	20.8	Mathematics	*	28.7	21.6	Mathematics	<5	29.4	15.2
Science	27.3	56.1	36.4	Science	*	51.7	27.3	Science	*	46.5	34.1
English Learners				Asian				White			
Eng. Lang. Arts	17.6	29.1	22.6	Eng. Lang. Arts	*	69.9	40.0	Eng. Lang. Arts	31.7	59.2	42.5
Mathematics	9.9	23.6	16.8	Mathematics	*	68.0	33.9	Mathematics	20.0	51.7	33.4
Science	18.6	38.7	27.9	Science	*	75.6	47.2	Science	50.0	75.4	57.8
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	17.5	25.0	13.6	Eng. Lang. Arts	*	31.5	15.8	Eng. Lang. Arts	27.7	57.3	33.0
Mathematics	12.8	22.1	10.2	Mathematics	*	21.6	7.2	Mathematics	14.3	43.8	19.8
Science	9.1	38.4	20.7	Science	*	41.5	24.7	Science	25.8	64.6	33.1
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	17.4	24.6	24.4	Eng. Lang. Arts	20.1	34.1	23.8	Eng. Lang. Arts	18.8	47.6	23.6
Mathematics	8.7	20.4	20.8	Mathematics	14.9	26.5	17.3	Mathematics	17.1	46.0	21.9
Science	12.5	36.1	27.1	Science	21.6	44.9	30.1	Science	28.6	68.3	39.8
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	66.7	95.4	80.8	Eng. Lang. Arts	16.7	57.1	28.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	66.7	95.1	74.4	Mathematics	16.7	48.3	22.7				
Science	*	97.7	81.9	Science	*	70.0	38.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Counselor groups for social, emotional and behavior needs
- Guidance program to prevent bullying and harassment
- Physical Education classes for all students five days per week
- Music instruction for all students two days per week
- Volunteer Center for material preparation and community support
- Breakfast, lunch and healthy snacks provided to all students
- Operation School Bell for basic clothing needs

ACADEMIC SUPPORT

- Biliteracy program for Spanish speaking students, grade kindergarten to 3rd grade level
- Special education services for students with qualified learning disabilities
- Reading specialists to support interventions, with research based materials
- Instructional Coach to support teachers with best practice
- Behavior Specialist to support teachers with implementation of positive behavior systems, and to support individual students
- Attendance and Truancy Interventions and Universal Procedures research project to improve attendance

ACADEMIC ENRICHMENT

- Family Literacy Programs in English and Spanish
- Russian and Marshallese after school programs for families throughout the district
- Nutrition education with OSU Extension
- Summer Library Program
- Collaboration with Oregon Department of Transportation for engineering lessons for 4th and 5th graders
- Talented and Gifted Program (TAG)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Choir and orchestra for students in grades 4 and 5
- Band for students in grade 5
- Family Nights to provide health, art, literacy, and science activities
- Community Garden with Americorps Volunteers
- GRASSP Soccer Team in collaboration with Cascade Futbol Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Tier 1 Tier 2 Tier 3

Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**