

Eyre Elementary School

4868 Buffalo Dr SE Salem, OR 97301 (503) 399-3311 eyre.salemkeizer.net/ DISTRICT Salem-Keizer SD 24J SUPERINTENDENT Christy Perry PRINCIPAL Corina Valencia-Chavez GRADES SERVED K-5 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

The team of Mary Eyre has been focusing on instructing students in a manner that meets their individual needs as well as ensuring a deep implementation of the Common Core State Standards (CCSS). This is the second consecutive year of the usage of the State of Oregon's new Smarter Balanced Assessment for Literacy and Math administered to 3rd, 4th and 5th graders in the Spring. At this time Mary Eyre Elementary, along with other schools in the state of Oregon, received a "Not Rated" Overall State Report Card Rating. This is due to the few opportunities students have had in taking the new assessment. However, our school received ratings in each of the following categories:

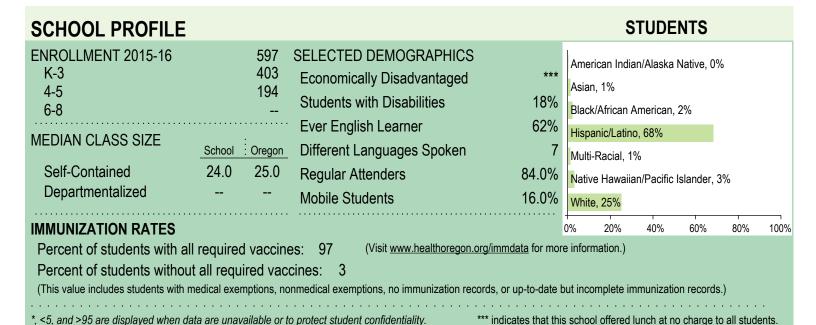
- · Academic Achievement in English Language Arts and Mathematics:Level 3 60% points earned
- · Academic Growth: Level 4 80.0% points earned
- · Student Group Growth: Level 4 80.0% points earned

We have seen accelerated growth in our reading and math scores among our students. In our student groups our English Learners received a rating of 5 out of 5 Level points in English Language Arts growth. This is a great celebration in seeing our students make academic growth at this accelerated pace. However, we saw a decline in the percentage growth achieved by our students this last year as compared to the previous year. We will closely monitor the academic growth of our students to ensure that it improves again for this coming school year. In summary, what these ratings mean is that our students are making significant accelerated academic growth. What accelerated growth means for our students is that they will be able to achieve grade level benchmark scores in the future.

Please continue being our partner in supporting your child's education by participating in school events, reading with your child every day, attending Parent-Teacher Conferences, and maintaining constant communication with your child's teacher. Working together, we will make a difference and ensure the success of each of our students.

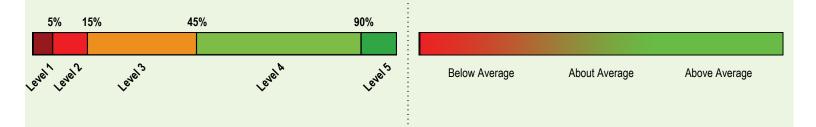
Thank you,

Principal | Corina Valencia-Chavez



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year								
	Did at least 95% of the students at this school take required assessments?								
	Participation rate criteria are in place	e to ensure schools test all eligible st School Performance (%) 2012-13 2013-14 2014-1	School Performance (%)	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	30.0	52.4 21.3 26.3	29.3 24.7 46.0				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment. 43.6 30.4 26.1	31.8	28.5 26.6	23.4 31.4 45.3				
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded				
	All students in tested grades	47.4 0.0 54.5 10.4 54.9 11.3 43.7 45.5 45.5 45.1	47.4	66.5 15.7 50.8 33.5	37.7 33.9 62.3				

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	:	School Performanc (%)	Oregone Performar		Perfo	chool ormance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Mathema Science		32.9	28.5 22.6 37.0	Eng. Lang. Arts Mathematics Science	*	35.5 28.7 51.7	19.4 19.4 22.2	Eng. Lang. Arts Mathematics Science	33.3 11.1 *	40.4 29.4 46.5	27.9 18.3 36.7
	English L	_earners	·	·	Asian	·		•	White			
	Eng. Lang. Mathema Science		23.6	23.2 18.7 28.7	Eng. Lang. Arts Mathematics Science	*	69.9 68.0 75.6	28.2 29.4 41.9	Eng. Lang. Arts Mathematics Science	39.1 34.8 81.3	59.2 51.7 75.4	46.4 38.6 63.5
	Students with Disabilities				Black/African American			Female				
	Eng. Lang. Mathema Science		:	11.1 9.6 19.7	Eng. Lang. Arts Mathematics Science	*	31.5 21.6 41.5	17.7 7.9 28.0	Eng. Lang. Arts Mathematics Science	40.1 32.0 55.6	57.3 43.8 64.6	33.9 22.2 34.8
Migrant			•	Hispanic/Latino			Male					
	Eng. Lang. Mathema Science		20.4	21.7 20.2 25.5	Eng. Lang. Arts Mathematics Science	32.6 33.2 41.7	34.1 26.5 44.9	24.6 19.3 30.6	Eng. Lang. Arts Mathematics Science	28.5 32.3 36.6	47.6 46.0 68.3	24.8 24.5 40.5
	Talented and Gifted			Multi-Racial			+ · · · · · · · · · · · · · · · · · · ·					
	Eng. Lang. Mathema Science		•	73.3 74.7 78.5	Eng. Lang. Arts Mathematics Science	*	57.1 48.3 70.0	35.1 29.2 41.9	*, <5, and >95 are displayed when the dat must be suppressed to protect student confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- · All day kindergarten beginning in 2015-2016
- · Drop-in/Drop-Off Open House in the fall
- · Kelso's Choice Positive Behavior system

- · Attendance monitoring and reward system
- · Free breakfast and lunch program

ACADEMIC SUPPORT

- English Language Development InstructionESOL and Literacy Squared
- · Learning Resource Center for special education students
- · School counselor provides classroom lesson support
- Morning academic intervention groups
- · Reading specialists for students
- Behavior support specialist utilizing Positive Behavioral Interventions and Supports (PBIS)

ACADEMIC ENRICHMENT

- · Talented and Gifted Program
- · Focus on College and Career Readiness
- · Music, Technology, Physical Education instruction for students
- · Annual Career Week with community guest speakers
- · Summer reading program with rewards
- Character Building Programs

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Jog-A-Thon and Run Across America
- · Spring Talent Show

- Country Kids Relay Participant
- Visual & Performing Art Night

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.