

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Our state report card offers a comprehensive view of Early College High School's academic strengths as well as areas of continued focus. In 2015-2016, Early College was a level 5 (out of 5) in Academic Achievement, Graduation, Student Group Graduation and a level 4 (out of 5) in Academic Growth and Student Group Growth.

We believe at ECHS that we need to be lifelong learners, active in our community and inspire a growth mindset that urges effort and enhancement. This past year our graduating senior class earned over 3,400 college credits and over 1,000 service hours in the community. We celebrate our improvement and seek growth for all ECHS students to make sure that every student graduates college and career ready. In addition to AVID (Advancement Via Individual Determination), ECHS added the ASPIRE (Access to Student assistance Programs In Reach of Everyone) program. ASPIRE helps students look beyond high school in both education and training.

To realize this vision, we will continue to focus on instruction, student supports access to college classes, school-wide AVID (Advancement Via Individual Determination) instructional strategies, and family collaboration as we continue to deliver rigorous instruction aligned to the Common Core State Standards.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready. You can help by monitoring your student's homework, attending parent-teacher conferences and volunteering at the school and the ASPIRE program. We view parents, teachers and students as a team and for students to reach their full potential, the team needs to work together.

Thank you,

Principal | Jay Weeks

## SCHOOL PROFILE

ENROLLMENT 2015-16 194

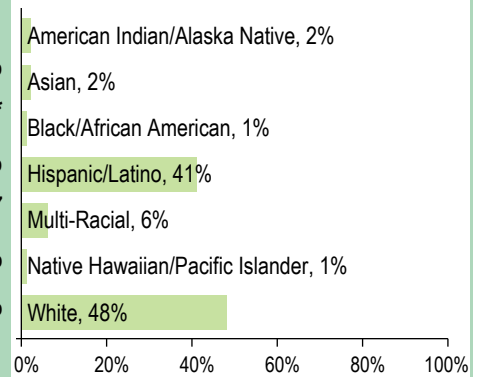
MEDIAN CLASS SIZE School Oregon

English Language Arts	22.0	24.0
Mathematics	15.0	24.0
Science	10.0	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

### SELECTED DEMOGRAPHICS

Economically Disadvantaged	70%
Students with Disabilities	*
Ever English Learner	38%
Different Languages Spoken	7
Regular Attenders	91.8%
Mobile Students	6.6%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

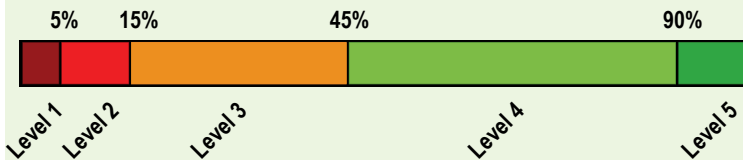
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			65.6 31.3 3.1	70.0 17.4 12.6	54.6 23.8 21.6
				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			65.6 28.1 6.3	32.3 48.4 19.4	19.2 29.3 51.5
				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	78.0	92.9	89.7	76.3	60.0	40.1
	14.6 63.4 22.0	28.6 64.3 7.1	13.8 75.9 10.3	5.3 71.1 23.7	7.5 52.5 40.0	2.8 37.3 59.9

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	>95	93.5	>95	83.5	83.9
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	>95	76.1	83.4	On Track	*	73.3	71.4	On Track	*	79.9	*
Graduation	90.6	66.4	77.1	Graduation	--	55.0	60.0	Graduation	100.0	63.2	100
Completion	97.1	76.2	83.0	Completion	100.0	67.4	72.7	Completion	--	76.6	75.0
Dropout	0.0	4.3	3.4	Dropout	0.0	8.6	10.5	Dropout	0.0	5.9	4.6
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	>95	79.8	80.0	On Track	*	>95	*	On Track	>95	85.1	83.5
Graduation	100.0	66.9	74.2	Graduation	100.0	87.5	100	Graduation	92.6	76.0	82.8
Completion	90.9	73.4	70.9	Completion	--	91.2	60.0	Completion	100.0	83.8	91.1
Dropout	0.0	5.0	5.0	Dropout	0.0	1.3	0.0	Dropout	1.0	3.9	2.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	78.2	On Track	*	78.6	94.0	On Track	>95	86.8	90.9
Graduation	100.0	52.7	63.8	Graduation	--	62.6	81.1	Graduation	95.8	77.8	84.9
Completion	50.0	64.3	68.4	Completion	--	72.5	77.6	Completion	97.0	84.7	85.1
Dropout	0.0	5.8	4.3	Dropout	0.0	6.2	0.4	Dropout	0.8	3.6	2.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	73.3	On Track	>95	77.8	83.6	On Track	>95	80.3	75.9
Graduation	100.0	65.9	67.4	Graduation	92.3	67.4	75.2	Graduation	88.9	70.1	72.9
Completion	100.0	72.5	69.4	Completion	92.9	74.9	77.8	Completion	100.0	78.7	81.8
Dropout	0.0	5.1	7.4	Dropout	0.0	5.3	4.6	Dropout	0.0	4.9	4.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	>95	On Track	*	83.0	69.6				
Graduation	100.0	93.2	92.9	Graduation	--	72.7	61.5				
Completion	100.0	96.9	100	Completion	--	79.4	90.9				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	2.5	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

- SCHOOL READINESS**
- Counseling services for emotional, behavioral and academic issues
  - Partnership with Chemeketa Community College for dual enrollment and college credit

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- AVID (Advancement Via Individual Determination) college readiness system
- Freshman Tutoring through after-school programs
- Tutor/Mentor Program – College students support students in academics
- Small teacher-student ratio in classes enhances student learning
- ASPIRE Program
- College courses in Associate of Arts programs through Chemeketa

### ACADEMIC ENRICHMENT

#### HONORS & DUAL ENROLLMENT COURSES

- Dual enrollment courses for college and high school credit
- The senior class earned over 3,400 college credits and over 1000 service learning hours.

#### SPECIAL PROGRAMS

- Talented & Gifted (TAG) program

#### FOREIGN LANGUAGE

- Spanish

### CAREER & TECHNICAL EDUCATION

- Access to Salem-Keizer School District Career Technical Education Center
- College courses in Associate of Arts programs through Chemeketa

### EXTRACURRICULAR ACTIVITIES

- Care Takers (affiliated with OSU Extension)
- Emma Da Drummers
- Video Club
- ASPIRE Program

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