

FROM THE PRINCIPAL

Dear Parents and Community Members,

In 2015-16, all Crossler Middle School students participated in their second year of Smarter Balanced Achievement Tests. Overall, our students exceeded the targeted achievement level and growth in both Math and English Language Arts tests. During the 2015-16 school year we focused on implementing Common Core State Standards (CCSS), instructional strategies to engage all students, and organizational skills such as using a planner and maintaining a binder.

Academic Highlights

- 7th graders made gains in both Math and English Language Arts (ELA)
- 6th graders improved in ELA
- English Language Learners achieved a 4 in growth for Math and ELA

While Students with Disabilities made growth in ELA and Economically Disadvantaged students saw gains in Math, both groups are still not achieving the standard in ELA and Math. We are continuing to address all students' needs through teacher collaboration around planning, instruction and assessment data. Our teachers also

strive to create a safe and nurturing environment for learning by connecting with each student and giving specific feedback. Counselors, the Behavior Specialist, the Instructional Coach and Administrators work with teachers in these endeavors by providing training and assisting with academic and behavior interventions for students. Instructional assistants coming alongside students in classrooms and before and after school tutoring are additional supports for many students. Implementing school wide strategies to teach students organizational skills is a continuing effort. We know that as parents, you are the most important teacher your child will ever have. Your help in our efforts is critical. Please make sure your child attends school every day with the goal of no more than 8 days absent in a year. You can also help by reviewing your student's progress on ParentVue each week and contacting teachers when you have questions. Ensuring that your student reads every day, completes homework, and prepares for tests are other ways to assist in your student's success. We look forward to partnering with you throughout the school year so that your child gains in skills, knowledge and habits of successful students and citizens.

Thank you,

Principal | Kristine Walton

SCHOOL PROFILE

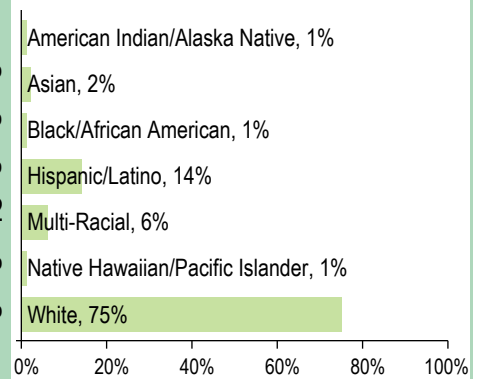
ENROLLMENT 2015-16 734

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	32.0	24.0
Mathematics	30.5	24.0
Science	29.0	26.0
Social Studies	31.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	46%
Students with Disabilities	16%
Ever English Learner	8%
Different Languages Spoken	12
Regular Attenders	80.1%
Mobile Students	13.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

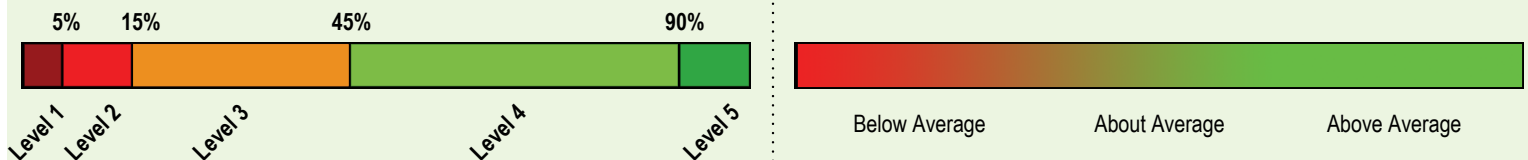
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			63.0 23.3 13.7	64.5 22.9 12.6	56.7 23.5 19.7	56.9 24.4 18.7
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			48.9 30.8 20.2	49.3 30.0 20.6	42.8 27.5 29.7	40.6 30.6 28.8
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	78.3	80.5	72.6	72.6	63.8	66.7	
	22.2 56.1 21.7	19.1 61.4 19.5	13.7 58.8 27.4	14.9 57.7 27.4	11.6 52.2 36.2	11.2 55.5 33.3	

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	49.1	44.1	43.7	Eng. Lang. Arts	*	38.9	39.8	Eng. Lang. Arts	<5	43.3	43.2
Mathematics	35.9	29.5	27.3	Mathematics	*	25.1	23.9	Mathematics	<5	29.0	33.3
Science	57.3	52.7	56.1	Science	*	48.6	55.2	Science	*	49.6	58.3
English Learners				Asian				White			
Eng. Lang. Arts	38.5	37.0	36.0	Eng. Lang. Arts	85.7	75.5	68.1	Eng. Lang. Arts	68.0	62.6	60.2
Mathematics	19.2	24.8	21.7	Mathematics	85.7	70.0	60.3	Mathematics	53.1	48.5	44.0
Science	33.3	38.1	38.2	Science	*	73.3	78.9	Science	73.8	71.5	71.1
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	30.1	20.1	16.6	Eng. Lang. Arts	33.3	34.4	39.4	Eng. Lang. Arts	72.7	63.3	63.9
Mathematics	18.1	14.6	11.1	Mathematics	<5	20.6	28.0	Mathematics	49.8	43.4	40.6
Science	47.6	30.8	31.7	Science	*	35.7	32.3	Science	72.9	62.0	64.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	31.4	36.3	Eng. Lang. Arts	46.1	39.7	42.4	Eng. Lang. Arts	56.9	50.5	49.8
Mathematics	*	19.1	26.4	Mathematics	31.5	25.0	25.2	Mathematics	48.8	42.3	40.7
Science	*	33.3	25.0	Science	69.0	43.6	48.4	Science	72.3	65.6	68.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	67.5	61.0	56.3				
Mathematics	93.9	94.3	94.9	Mathematics	40.0	46.4	38.2				
Science	>95	97.2	>95	Science	78.6	69.0	63.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and Harassment prevention education
- 92% of students say that Crossler is a “good place to learn”
- 93% of students say that “learning is important to me”
- 86% of students report that they “have a computer at home with internet access”

ACADEMIC SUPPORT

- Teachers available before and/or after school most days to assist students
- National Junior Honor Society after school tutoring
- Math and Language Arts support classes based on student need
- Instructional Assistants present in many core classes
- Inclusion model where special education students learn alongside peers

ACADEMIC ENRICHMENT

- Spanish for high school credit
- AVID: (Advancement Via Individual Determination) college readiness classes at each grade level
- Advanced band, choir and orchestra
- Advanced Art and Advanced Woods
- Accelerated Math classes
- Salem-Keizer Education Foundation after school classes
- 40 Book Challenge
- Author and Historian assemblies
- School, District and State Art and Writing contests
- 8th grade College Visit

CAREER & TECHNICAL EDUCATION

- Family and Consumer Studies Program
- Industrial Technology Program
- Computer Science classes
- Lego-robotics class

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics: football, volleyball, cross-country, wrestling, track and field
- Geography Bee
- Spelling Bee
- National Junior Honor Society
- Battle of the Books
- Leadership Club
- Curriculum Night
- Talent Show
- Cabaret Night
- Jazz Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.