

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

During the 2015-2016 school year, all students in the state took the statewide assessments in reading, writing, and math called Smarter Balanced. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the standards being taught. The content standards set higher expectations for students, meaning the expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards. At Chapman Hill, we transitioned from the OAKS assessment to the new Smarter Balanced exam better than most similar schools who took the assessments, as indicated by our median growth percentiles. Being the second year the assessment was given, no school received an overall State School Report Card Rating. You will see school wide results on the following pages but **no overall ratings were given to schools this year.**

Based on the results reported, this first year Chapman Hill Elementary reported:

- English Language Arts 61.7% met/exceeded state standards
- Math 63.2% met/exceeded state standards

As part of our efforts to increase academic success for all of our students and to provide targeted instruction for students K-5, our teachers have received additional training focused on instructional resources and the implementation of the Common Core State Standards (CCSS). Our SBAC math and English Language Arts scores indicate that our students performed significantly higher than comparison schools who took the SBAC, and we will continue to focus on ensuring that our students make comparable growth when compared to similar students throughout the state. As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready. You can help us by making sure your child attends school regularly, by monitoring homework, and by reading with him or her daily.

Thank you,

Principal | Rachael Harms

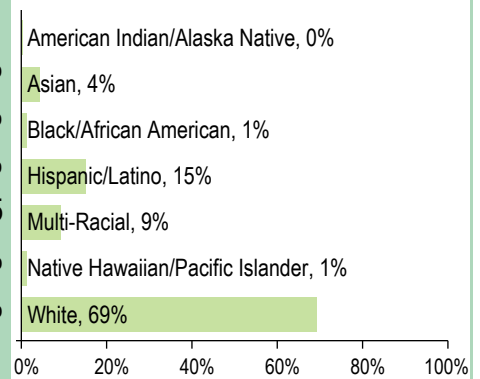
**SCHOOL PROFILE**

ENROLLMENT 2015-16	386
K-3	247
4-5	139
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.5	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	38%
Students with Disabilities	22%
Ever English Learner	17%
Different Languages Spoken	15
Regular Attenders	88.3%
Mobile Students	10.4%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 91 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 9

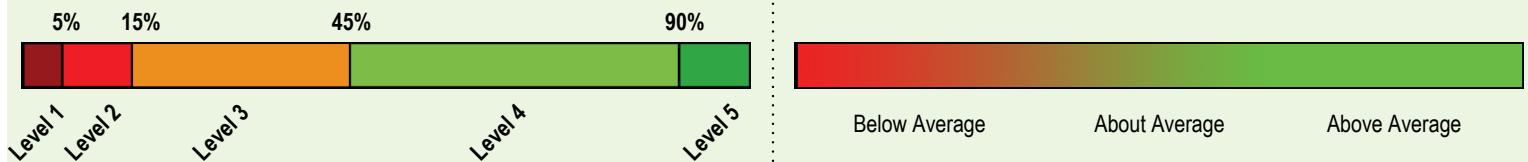
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.9 22.2 15.9	61.6 17.9 20.5
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			59.7 23.3 17.0	66.5 17.8 15.7
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
	All students in tested grades	78.8	82.5	86.1	76.7	66.5

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results. \*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
Eng. Lang. Arts	47.4	40.7	46.8	Eng. Lang. Arts	*	35.5	55.3	Eng. Lang. Arts	*
Mathematics	47.4	32.9	36.0	Mathematics	*	28.7	52.6	Mathematics	*
Science	58.8	56.1	64.0	Science	*	51.7	71.4	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	35.7	29.1	39.8	Eng. Lang. Arts	62.5	69.9	70.8	Eng. Lang. Arts	63.6
Mathematics	35.7	23.6	29.6	Mathematics	62.5	68.0	71.8	Mathematics	71.4
Science	50.0	38.7	53.2	Science	*	75.6	78.5	Science	78.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	20.0	25.0	30.9	Eng. Lang. Arts	*	31.5	31.3	Eng. Lang. Arts	69.9
Mathematics	19.0	22.1	24.8	Mathematics	*	21.6	19.0	Mathematics	68.8
Science	57.1	38.4	47.3	Science	*	41.5	44.4	Science	75.8
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	24.6	34.1	Eng. Lang. Arts	48.0	34.1	43.9	Eng. Lang. Arts	53.6
Mathematics	*	20.4	22.0	Mathematics	40.0	26.5	31.6	Mathematics	64.3
Science	*	36.1	33.3	Science	55.6	44.9	57.6	Science	77.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	75.0	57.1	67.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.	
Mathematics	>95	95.1	>95	Mathematics	85.0	48.3	55.0		
Science	*	97.7	>95	Science	>95	70.0	84.8		

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- 95% of students rate Chapman Hill as a good place to learn
- 100% of teachers rate Chapman Hill a good place to work and learn
- Positive behavior supports
- Frequent home communication
- Guidance lessons taught in classrooms
- Kindergarten literacy and math screening

### ACADEMIC SUPPORT

- Teachers collaborate and use data to improve student learning
- Intervention and enrichment instruction for students (both high and low)
- Special education program for students with qualified learning needs
- English language development for students with qualified needs

### ACADEMIC ENRICHMENT

- Instruction meeting individual student needs
- Focus on college and career readiness
- Talented and gifted support
- Music and physical education instruction for all students grades K-5

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Band
- Choir
- Orchestra
- Art
- Family Nights

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*